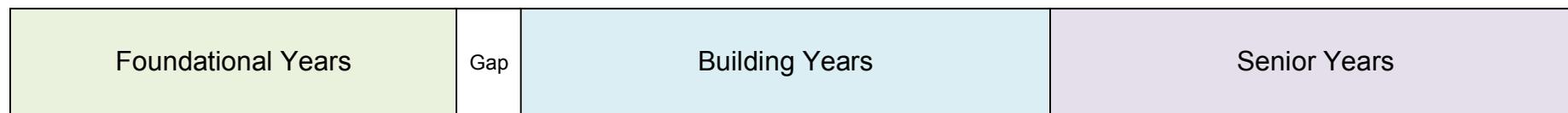


The “Four Year Repeat” Plan

Key Points:

1. The Idea: There are **3 levels at which topics can be taught from K-12**. They are:
 - **The Foundational Years** – these are when you introduce the topics. It is basic knowledge which will be foundational to further studies! (Grades JK/SK to 3/4). It is a lot of fun and children can enjoy these years immensely!
 - **The Junior/Intermediate/Building Years** – these are when you give more details and build more general knowledge and skills. (Grades 5 to 8). More independent skills naturally grow as a student learns to generate own notes and projects more.
 - **The Senior/Advanced Years** – these are when the student focuses more on specialized, in-depth knowledge and skills that clearly prepare him or her for work/post-secondary needs and also reviews/reinforces the concepts for life. (Grades 9-12)



2. **Each topic is important and is repeated approximately every four years** so that the student is introduced to it as a youngster, given more details about it in the mid-late elementary years, and then guided into in-depth material on the same topic in the high school years. This means that the topic is seen 3 times (and if desired, the high school student can spend even more time with it). It also helps you to guard from two “stuck-in-a-rut” situations – one, which is you’ll not be repeating a topic on a yearly basis to the exclusion of other topics (e.g. it isn’t “ancient civilizations” every year while Canadian geography gets neglected), and two, which is that it motivates students to move on to a deeper level instead of staying at only repeating the foundational level of the same topic a few times with younger siblings.

3. **The subject areas of READING, MATH, and FRENCH are the ONLY subjects that need to be somewhat sequentially-based according to grade each year (To clarify: Reading levels after grade 2+ when literacy is good, French levels grade 4+). The rest of the topics can be easily taught as “multi-grade”within the 3 levels of where each student fits in – Foundational, Junior/Intermediate, or Senior/Advanced.**

Example: A sibling in grade 1 needs grade 1 reading, grade 1 math, no French yet, but the whole family can be in “Year 3” with that grade 1 student learning about soils, plants, structures, etc. at a Foundational level. A sibling in grade 6 but also in “Year 3” gets grade 6 reading (e.g. literature), grade 6 math, and grade 6 French but takes the SAME types of topics of geology (soils), cells & genetics (plants), structures (engineering/mechanical forces), etc. but at the Junior/Intermediate level (which means the sub-topics will be somewhat different). A high school student in grade 9 or 10 might still be part of the junior/intermediate resources but goes further in-depth than grades 5-8 on it because he/she is older. A senior high school student, is either usually taking single courses like Chemistry or Biology or Physics in a class or independently for the whole or half year but can appreciate the family’s studies as a reinforcement or for special interest/family time (e.g. work in a greenhouse, add to a rock collection, do more in-depth microscope studies, build in a family’s contest for a spaghetti bridge).



“Peppy’s” (Joy’s) Comments: I printed mine out and taped it together to be one long plan for all years. It is very helpful when planning for multi-grade levels and for organizing/labelling storage boxes of resources!!! (With this plan, I could keep complete sections taped up in their boxes for a few years before opening it too so it is helpful for families who are in transition such as renovations/construction/moving/births.) I would recommend this plan to those who want a “big picture” overview and for those who have a large number of children or a busy life in general since it helps to keep things in perspective while being not so overwhelming or as time-consuming as other plans.



A Beginning Tip: To start with this plan, I chose a child of mine who was in the foundational years (e.g. “Tulip” who was going to be in grade 3) and followed him through mentally through all the years. It is easier to remember “where” to begin – I said, “OK, since Tulip is the child that I’ve picked and he will be in grade 3, everyone will be in YEAR 3 so I’ll gather together all the resources I need for the topics for YEAR 3.

Why the “gap”? I added a “gap year” in the plan. This is simply because sometimes “life happens” and it gives one simpler-based year where a mom can catch up on any missed topics if desired, OR do something really special and different for a homeschool grade without the guilt! Grade 4 seems to be normally a year where the math and language arts skills are more so a review instead of being too heavy with new concepts and it is right in the middle of the elementary years so that is why that “grade level” was chosen for the “gap year”. It also allows a longer space of time for a child to mature into a pre-teen stage who then might be more ready to handle grade 5 and above. To me, it just made more sense to have a special year every once in a while and to have at least one of my children benefit from having a gap at that stage of development. Some moms online call a “gap year, “a year of grace”.

Credit: Thanks B.B. for typing most of this up for your mom!

Please note that...

- This plan highlights **our PSLC titles** (the currently available ones as well as the projected-in-the-future ones) which are listed in **red**. The general topic as well as any other resource that we suggest is put in **black**.
- This plan is to help you focus on a set of topics and skills for each year so that you can hopefully achieve a broad-based, comprehensive education that is Canadian! Some of it is very easily rearranged (e.g. choose a different combination of 4 science units in a year) so you can use this as a tool to help make something that makes sense for your family. This plan shows you how I think and plan both for business and for our own family. I hope it is refreshing for you to use as well! 😊
- You can see that there isn't a **red** title for every topic – which means that we don't carry something for every idea in our shop (and might never even plan to so). The **red titles** signify that I have written something, have a registered ISBN number for the book but that either it is finished and for sale in our shop now **or** it is still unfinished. Sorry, I wish I could but I can't answer the question about “when” something will become officially published and available. I've tried that in the past and it doesn't work well. Our lives have been too unpredictable for this. If a title isn't available when you need it, please consider trying to find a good resource from another supplier. I might have something that would fit your needs in our clearance/discontinued section but that list isn't posted online. You are welcome to ask if we have such-and-such a title and we can reply “yes” or “no”. Be assured, I work on completing various titles whenever I find the time and health to be able to do so. When a resource becomes available, it will be added to our online shop and our plans are that any future titles that I complete will be in a printable e-book format.



Subject Areas	Foundational Level Years – <i>Introduce Topics (Basic Knowledge)</i>		
	YEAR “4”	YEAR “1”	
	“Kindergarten” (JK & SK)	Grade 1	
The Arts (Many of the visual arts topics are in the Art for Grades 1 to 8 curriculum; new edition retitled Multi-grade Art Projects)	<ul style="list-style-type: none"> - Colours & Various Media (chalk, paint, charcoal..) - Painting Techniques (straw blowing, dots, blending...) - Skills with “fasteners” (tape, glue, buttons...) - Musical Composers & Styles (e.g. classical, spirituals, folksong) 	<ul style="list-style-type: none"> - Home Economics (sew, garden, knit, bake, wood...) - Art History & Styles (including Canadian) - Speech & Drama Skills (oral expression) - Music: Theory (written notation) 	
Writing <ul style="list-style-type: none"> - printing or handwriting - Creative Writing (composition) - Grammar (techniques/editing) 	<ul style="list-style-type: none"> - Beginner Printing & Fine Motor Skills Fun - “Tell Me Cards: Modelled Writing for the Very Young (Also check our preschool package for 2s and 3s.)	<ul style="list-style-type: none"> - Printing Lessons for Primaries (Gr. 1 portion) - Creative Writing for Primaries – basic assignments from pockets - Grammar Units emphasized (more than creative writing this year) 	
Reading * (choose according to individual grade)	Let Me Read: Step 1 (literacy lessons – how to read)	Let Me Read: Step 2 (literacy lessons – how to read)	Let Me Read: Step 3 (which includes literacy lessons plus - LMR Comprehension Level 1 - Spelling Level 1)
Math * (choose according to individual grade)	Beginner Math & Does it Belong?		Math Sticks 1
French * (choose according to individual grade)	optional: Mission ABC (MFB Publications)		
Science <i>Important Note: We also have 4 BIG books (one per year) for the years of K-3. They contain similar topics but are arranged differently. They are: Beginner Science...(JK/SK), Science...Level A (gr.1), Science...Level B (gr.2), and Science... Level C (gr.3)</i>	<u>Four Units of Foundational Science</u> <ul style="list-style-type: none"> - Daily & Seasonal Cycles & Space (Look Up And All Around) - Char. & Needs of Living Things, Care, Bugs, Patterns in Nature (Nature and Caring for it) - My Body (I am Special!) - Physical Properties of Matter (Touch & Feel, Look & Listen) 	<u>Four Units of Foundational Science</u> <ul style="list-style-type: none"> - Weather & Wind & Water Energy & Disaster Safety (Blowing, Swirling, Pumping, & Swishing) - Solids, Liquids & Gases & Chemical Safety (Crystals, Goo, and Other Stuff) - Habitats (Peeking at Their Homes) - Science Tools (Inventions & Materials) 	
The Socials (History, Geography, Mapping Skills)	<u>World History</u> <ul style="list-style-type: none"> - Bible stories - Celebrations (e.g. feasts, original Christmas, Easter) - Perhaps Pictorial Bible History cards (if older siblings are also doing them) - Perhaps Be Willing (colouring book – character education) 	<u>Government & Society</u> <ul style="list-style-type: none"> - Character (manners, morals) - Family (history, family celebrations) - Local Community, Careers - Basic government (e.g. flag, queen, PM, coins) - Homesteading topics, basic mapping skills (My First Social Studies curriculum) Theodore, the Little Lost Teddy Bear 	
Skills for Work and Play (phys.ed., home ec., etc. – interests and abilities depend on family)			

Foundational Years continued		“GAP YEAR” for students in Gr. 4 only (or if needed, a catch-up year for everyone before going into their next grade level)
YEAR “2”	YEAR “3”	
Grade 2	Grade 3	
<ul style="list-style-type: none"> - How to Draw (basics) - Cutting & Molding Techniques - Poetry (writing it, comprehension, expression/meter) - Canadian Folk Songs - Musical Instruments 	<ul style="list-style-type: none"> - How to Draw (shading, perspective etc.) - Textures - Photography, Digital Arts, Visual Presentation Skills - Vocal Music (parts, clarity) 	Review & catch up or focus on favorite topics
<ul style="list-style-type: none"> - Printing Lessons for Primaries (Gr. 2 portion) - Creative Writing for Primaries – any assignments - Review Grammar Units at beginning of school year if desired but otherwise, creative writing skills are emphasized instead. 	<ul style="list-style-type: none"> Handwriting Lessons for Grade 3 (birds & animals) - Creative Writing for Primaries - Grammar Units - emphasis the “next” level of skills this year while not doing as much teaching in creative writing like the previous year or next one. 	<ul style="list-style-type: none"> - Handwriting for Grade 4 (plants & other nature) - Writing Stories, Letters, Reports, Essays & Speeches (Gr. 4/5-12) (Modelled writing of various formats and own assignments at a higher skill level)
<p>Let Me Read Step: 4</p> <p>(which includes some phonics lessons, literacy review plus</p> <ul style="list-style-type: none"> - LMR Comprehension Level 2 - Spelling Level 2) <p>Phonics is Fun! Series</p>	<p>Reading Sticks: Step 5</p> <p>(Includes a review of all phonetic sounds and all literacy/how to read skills because in future years, the emphasis will be on comprehension/research, notetaking, and expression; spelling list, and level 3 comprehension)</p> <p>Phonics is Fun! Series</p>	<p>Reading Sticks: Step 6</p> <p>(Includes lessons on oral expression, skimming vs. scanning, notetaking (e.g. outlining), carols, novels, more terms, spelling with capitalization/plurals/prefixes/suffixes)</p>
<p>Math Sticks 2</p>	<ul style="list-style-type: none"> - times tables, beginning basic division, equivalent fractions, graphing, charting, logic, metric measurement, basic perimeter & area... 	<p>(we recommend “Math Mammoth” or similar for remaining elementary years)</p>
optional: Mission ABC (MFB Publications)		Mission Monde 1
<p><u>Four Units of Foundational Science</u></p> <ul style="list-style-type: none"> - Simple Machines & Related Safety (Making Things to Help Us) - Energy in Our Lives (Electricity, Light, Heat, Winding Up, Batteries) (Watch it Work!) - Animals (Grrr, Wiggle, Chirp Splash!) - Creation/ Evolution (Fossils, Dinosaurs) (Extinct Things: What Can We Learn) 	<p><u>Four Units of Foundational Science</u></p> <ul style="list-style-type: none"> - Soils (Diggin’ In the Dirt) - Plants (Growin’ In the Dirt) - Agriculture & Reproduction (Reproducing After Its Own Kind) - Structures (Stability, Forces, Building Materials) (Build It Tall, Build It Strong) 	Review & catch up or focus on favorite topics
<p><u>Canadian History</u></p> <ul style="list-style-type: none"> - Pioneer Life in Upper Canada: Scrapbook-Style Curriculum Designed for Primary/Junior Levels - historical celebrations (e.g. Thanksgiving) - Mapping Skills----- 	<p><u>Canadian Geography</u></p> <ul style="list-style-type: none"> - Canadian Communities - Mapping Skills -----(your own province??), Atlas? <p><u>World Geography</u></p> <ul style="list-style-type: none"> - Our Big World and People - ?celebrations around the world (e.g. Christmas) 	Review & catch up or focus on favorite topics + Perhaps Making Maps of Canada

Junior/Intermediate Level Years - <i>Building Details for Knowledge and Skills.....</i>		
YEAR "4"	YEAR "1"	YEAR "2"
Grade 5	Grade 6	Grade 7
<ul style="list-style-type: none"> - Colours & Various Media (chalk, paint, charcoal..) - Painting Techniques (straw blowing, dots, blending...) - Skills with "fasteners" (tape, glue, buttons...) - Musical Composers & Styles (e.g. classical, spirituals, folksong) 	<ul style="list-style-type: none"> - Home Economics (sew, garden, knit, bake, wood...) - Art History & Styles (including Canadian) - Speech & Drama Skills (oral expression) - Music: Theory (written notation) 	<ul style="list-style-type: none"> - How to Draw (basics) - Cutting & Molding Techniques - Poetry (writing it, comprehension, expression/meter) - Canadian Folk Songs - Musical Instruments
<p>- Cursive penmanship practice could be poetry or something like Aaron's Story: Advanced Penmanship with a Twist or you might want to do keyboarding?</p> <p>Writing Stories, Letters, Reports, Essays Speeches (Gr. 4/5-12) OR Language Arts Sticks (Gr. 5-8) OR Songs, Riddles, and Poetry (all grades) (which includes our title "Working with Syllables" among other topics) Suggestion: Choose one or two of the above three titles per year.</p>		
<p style="text-align: center;">Reading Sticks: Step 6 Literature Studies (Gr. 5-12) (- Genres (Christian Perspective) - Literary Terms & Techniques - Outlines for non - fiction + fiction novel studies)</p> <p>(A good idea would also be to include skills for how to write tests, such as "Test-taking Strategies" by Remedia Publications (paper version is discontinued))</p>		
Mission Monde 2	Mission Monde 3	Mission Monde 4
<p style="text-align: center;"><u>Four Units of Science Building</u></p> <ul style="list-style-type: none"> - Multi-Grade Science: Outer Space (gr. 4-8) - Multi-Grade Science: Diversity of Plants (gr. 4-8) - Multi-Grade Science: Human Biology - Light & Sound/ Properties of Matter 	<p style="text-align: center;"><u>Three Units of Science Building</u></p> <ul style="list-style-type: none"> - Meteorology, Flight, & Air Properties - Chemistry concepts (might want to include study about "products of everyday life") - Multi-Grade Science: Ecology & Microscopes (bacteria, uni-cells, habitats, food chains, etc.) 	<p style="text-align: center;"><u>Four Units of Science Building</u></p> <ul style="list-style-type: none"> - Gears & Work - Electricity, Magnetism, Radiation, Electromagnetic Spectrum (other than light) - Multi-Grade Science: Diversity of Animals - Water & Other Fluids, Oceanography
<p style="text-align: center;"><u>World History</u></p> <ul style="list-style-type: none"> - Ancient Civilizations Lesson Outlines (may want an additional Bible timeline and other study helps such as Pictorial Bible History Cards and/or Bible People Forms) - Middle Ages & Renaissance Lesson Outlines (also to include perhaps study church history + historical missions, famous people, inventors, and scientists around the world, history of sports) - Celebrations (e.g. feasts, original Christmas, Easter) - Mapping Skills ----- (world mapping skills??) 	<p style="text-align: center;"><u>Government & Society</u></p> <ul style="list-style-type: none"> - Family, Government, and Society (Canadian) - Landforms, North America Geography, Economics, & Canada's International Business (includes overview of British geography too) - Mapping Skills ---- 	<p style="text-align: center;"><u>Canadian History</u></p> <p>Canadian History Pre-1800's (focus: Ice Age, Natives, Explorers) and/or Organizing Canadian History: Help for Grades 5-8+ - Apple Press Map Book 6 is recommended</p>

Junior/Intermediate Years continued...	Senior/Advanced Level Years – <i>In-depth Knowledge and Skills and preparation for work/post-secondary special interests – see our high school tips handout for ideas</i>	
YEAR “3”	YEAR “4”	YEAR “1”
Grade 8	Grade 9	Grade 10
- How to Draw (shading, perspective etc.) - Textures - Photography, Digital Arts, Visual Presentation Skills - Vocal Music (parts, clarity)		
(see previous note for grades 5-7)	(Our family focuses on advanced grammar (e.g. from the book, <u>The Bare Essentials Form B</u> by Sarah Norton and Brian Green) and writing practice rather than literature for high school English. We feel that research skills and business communication skills (e.g. from the handbook <u>Writers Inc. School to Work</u> by Write Source) are more useful for students than literary essays so we’re aiming for fewer novel studies.) We previously carried those titles in our business. You could consider using our Literature Studies (Gr. 5-12) and Writing Stories, Letters, Reports, Essays Speeches (Gr. 4/5-12) to develop your own English program. Please note that if you are seeking a Canadian government high school diploma, the school issuing the diploma may require a “normal” in-class accredited grade 12 English course.	
Reading Sticks: Step 6 Literature Studies (Gr. 5-12) (continued)		
Mission Monde 5	Mission Monde 6	(Mission Monde 7)
<u>Four Units of Science Building</u> - Engineering / Mechanical Forces - Multi-Grade Science: Geology - Multi-Grade Science: Genetics (plant cells, etc.) - Health topics & Reproduction topics	Continue with any units left to cover OR begin to specialize in biology, chemistry, physics, environmental science, etc.	
<u>Canadian Geography</u> - Provinces/ Territories or Regions - Humanitarian concepts & world resources - Natural disasters & relief efforts involving Canada; environmental impacts on physical geography (Canadian Geography Lesson Outlines (Gr. 7-10)) <u>World Geography</u> - Discuss some countries, their gov’t/economics, world humanitarian efforts, migration of people - Learn about plate tectonics, earthquakes, volcanoes if not covered in science or history previously - Atlas and/or Mapping Skills -----	Idea: Either do more in-depth study about world history to compliment younger siblings’ Year 4’s topics OR do a high school level course for Canadian history or Canadian Geography Lesson Outlines (Gr. 7-10) . Organizing Canadian History: Help for Grades 5-8+ might be a helpful resource for some students	<u>Government & Society</u> Career studies could involve significant internet research about various career options and post-secondary education options as well as how to write a resume, do a job interview, home maintenance skills, practical arts such as sewing, cooking, gardening, and thinking about own talents and personality traits. Civics could cover Canadian political and cultural history from World War II to present day along with citizenship topics. There is an <u>outline</u> for high school-level civics in our Family, Government, and Society book, designed mainly for junior/upper elementary.

