

		Tuesday		
	Morning Prayer Time: Praise God for His ____. Ask for own growth: related to Scripture reading. Pray for 1-3 ministries/people. Pray for family. Pray for specific situations.	Morning Bible Reading: Themes/Books/Activities/Focus etc.: (See other parts of this website for ideas to put here or use your own ideas.)		
		Below is for JK-3	Below is for Grades 4-8	Below is for Grades 9-12
~ 60 minutes	1 st period	Health (or related science unit e.g. Human Biology, Cells & Genetics) or a Surprise Unit!		
~ 30 min.?	2 nd period	MATH Lesson	Math Work	MATH
~ 45 minutes?	3 rd period	Printing and Penmanship (and Grammar?) K-2: Beg. Pr. + Fine Motor Skills, Printing Lessons for Primaries- WORDS, etc. Grade 3-5: Penmanship (cursive) – WORDS, etc. Grade 6-8: (as assigned)		ENGLISH or Elective <ul style="list-style-type: none"> • Writing "day-off" or catch up... • Finish Writing Board Assignment • Grammar review
		Beginner Creative Writing?	OR Grammar Units or Language Arts Sticks?	DIGITAL ART/ART or Elective
		Paint with Water OR free-reading time (from list of books)		
	LUNCH			
	4 th period	<ul style="list-style-type: none"> • Phonics Unit ___ (including reader) • LMR Week # _ (literacy part including story) • Spelling (parts A&B) (or sight words) 		CHEMISTRY (or other subject of interest)
	5 th period	SCIENCE UNIT – ALL GRADES, various levels, same general topic for some sharing of activities and discussion (e.g. Build it Tall, Build it Strong/Engineering & Mechanical Forces/Physics)		

(time)		Tuesday		
	1 st period			
	2 nd period			
	3 rd period			
	LUNCH			
	4 th period			
	5 th period			

Note: Draw your own column lines according to the age groups you have; I provided the starting lines at the top, depending on if you have 2 or 3 groups to coordinate. Make the columns narrower if you want to represent just one or two grades.

Tips:

1st period – having a health-related topic at the beginning of the day can be tied in with a habit, personal responsibility, life choice, etc. that is being worked on. Having this subject at the start of a day can also motivate/remind us moms to take time to eat a well-balanced breakfast, fix our hair, etc. especially if we are struggling to find time for self-care. We have been wonderfully made by our Creator and this subject area can also very easily flow from a Bible lesson time into the school time! ☺ It also is a science topic which can be more easily taught together in a multi-grade situation (compared to some other science topics). I like to allow for a fair amount of time for studying it (e.g. an hour). Alternatively, I just might have a SURPRISE Unit instead for that time slot! ☺ Yet, if it is too crazy of a morning, it is a topic that you can skip over or end up putting elsewhere easily enough.

2nd period – I try not to teach all levels of math most or every day. Instead I try to pick just ONE age group (which could have up to 4 levels within it) to focus on for teaching a skill/concept in math. That is the meaning of my term “lesson” (which means I am teaching or checking that the math skill in their books is understood) versus “work” (which means they should be able to work independently without my help that particular day). For today’s example schedule, the students which get lessons are the younger ones, each individually within their own curriculum. Sometimes the topics overlap so that they can also do some very relevant hands-on activities together. Sometimes those math topics are different from grade to grade.

(The high school levels are self-taught in our family and if there are questions, I fit them in whenever I can by modelling how to do an example on our blackboard, help them find the topic in a reference tool (a handbook or online) or find similar points in our past high school notes that my husband and I kept or if we get really stuck, the teens go to my husband for help in the evening. There are 2 keys for having high school level of math in a household of younger siblings – very good curriculum (not necessarily the most popular or expensive) and a solid background from the elementary years. If you have not built that foundation during the elementary years, you might need to go back a take a year or two to do so. See our other posts for resource ideas which can really help to get that solid foundation for high school levels.)

3rd period is just before lunch – some years we study grammar and some years we don't. If we do, I might stick those quick grammar lessons in this period or include them as part of “Writing Wednesday” (tomorrow).

You might notice that the high schoolers might have less English today. This is because I like to begin a week's topics in English on a Wednesday (middle of the week), not a Monday – I didn't want a schedule where every subject began a new topic on Monday or Tuesday because it felt too overwhelming for multi-grade homeschooling.

This period also gives a “reward” of an elective (subject of own interest) to the high schooler who has completed math and English assignments and so, on a busier day of teaching elementary levels, they can also be very happy and you know that they have accomplished what is necessary to move on the next day. Having a whole afternoon of science (or music or sports) can also be very interesting to that older age group. 😊

4th period might be during naptime – I like to have something one-on-one taught during that quieter time or for students to work quietly through a workbook or independently. Then those people napping don't feel like they are left out of a group activity. However, the kindergartener whom might normally nap, could feel extra special if allowed to “stay up” on Tuesdays for a reading lesson time with Mommy. 😊

5th period – this allows for a large chunk of time to learn some science (or music or a sport) together and independently.

For Tuesday planning, think about “growth”. What could be taught which is a bit deeper than just an introduction?

Consider that, on Tuesdays, you could get a lot done! It might include tougher schoolwork, more details, but it can be terrific and tremendous!