

		Friday		
	Bible Reading and Prayer: Praise God for His ____. Ask for own growth: related to Scripture reading. Pray for 1-3 ministries/people. Pray for family. Pray for specific situations.	Morning Bible Reading: Themes/Books/Activities/Focus etc.: (See other parts of this website for ideas to put here or use your own ideas. I like encouraging our kids extra time to put on music to listen to of their choice in the living room ahead of this time.)		
		Below is for JK-3	Below is for Grades 4-8	Below is for Grades 9-12
	1 st period	Oral Reading		MATH
	2 nd period (outdoors?)	Messy Science (e.g. water, chemistry, geology, dissections, soaps)		
	LUNCH (or after)	Current Events (News) or Cooking Skills (average 1x/month)		
	3 rd period	Sewing and/or Other Skills		ENGLISH <ul style="list-style-type: none"> Work on Writing Assignment – might be at the stage of editing so that it can be typed/finished/published on Monday or Tuesday.
	4 th period			Sewing and/or Other Skills

(time)		Friday		
		Below is for JK-3	Below is for Grades 4-8	Below is for Grades 9-12
	1 st period			
	2 nd period			
	LUNCH (or after)			
	3 rd period			
	(4 th period)			

Note: Like the previous charts, draw your own column lines according to the age groups you have or leave them “as is” if you want everyone studying the exact same skills or sub-topics. I provided the starting lines at the top.

For Friday planning, think about what you could put on it which encourages social aspects, relationships outside of your immediate family, and practical skills. Keep it flexible so that it can change from week to week, depending on how you all are feeling as you approach the weekend and your plans for it. (In other words, don't have a rigid schedule for a Friday. It borders a weekend which generally means seeing other people, short or long travels, packing snacks and/or clothing, making sure your laundry is OK, larger work projects around home, more food prep. tasks, etc..)

Put some “fun” into it too so you're not dragging yourselves to just complete a checklist and sigh relief but rather ending with a sparkle of delight! ☺ You'll perhaps notice that my choice of subjects in this example are not “heavy” but rather, have some similarities to Monday in being “easier”.

Other ideas that I would strongly recommend if your family has these opportunities: Simply move upper-level English (e.g. editing a piece) to Monday, skip sewing and other skills, go to social outing or field trip with friends or extended family if you have those opportunities or learn more about your family history when it's too snowy to travel, etc.. Many homeschool or children's activity groups meet on a Wednesday or a Thursday or a Friday and one can very easily switch things around on those days to participate in special events like that! ☺ But then, there can also be something purposely to “do at home” for weeks that folks don't attend.

Oral Reading: In nicer weather, if you also have preschoolers or toddlers, you might be able to take a book or two outdoors to sit near a sandbox with 2 chairs – one for you, one for the young person reading with you. The “littles” seem to remain generally happy and quieter for a period of time in such a location.

“Messy Science” likely will occur either in a kitchen or on a picnic table outdoors. This is a day that moms will likely want to **begin with a straightened-up kitchen** (e.g. food stuffs off most counter space) and have rags and a mop handy. ☺ I might include making personal care products in this time period (e.g. soaps, shampoos, natural cleaners). We might blow bubbles. ☺ If dissections are a part of a biology unit, they are messy too, even if it is just flower parts which are dissected. (When my daughter explained at the seafood counter in our grocery store that she needed to buy a clam to dissect for science, the lady was quite happy to throw in a few extra.)

Cooking Skills: Because our family likes to prepare a lot of our food “from scratch”, I put down 10-12 specific skills I wanted to show them “how to” do throughout the year but these things take a fair amount of time. On days when we do these things together, I would **skip the other skills in the afternoon too.** (In other words, I would not do both usually.) I've heard a mom in the past talk about how she wanted to have “homeschool” but she had so many beans to process and had to try to fit this task in. I'd like to instead suggest to plan on using those beans AS “school” for the afternoon because it IS teaching children a less common skill. When I was in public school, sometimes our class took time to go to the teachers' lunch room or to a student kitchen to learn how to make pumpkin bread, candy, can, arrange hundreds of hot dogs into buns, etc.. We made butter in our classroom from cream and roasted hobo meals outdoors in coals of a campfire. To me, these sorts of longer food-related activities ARE “school” and go beyond the regular training of how to make general meals (which can be taught as you make those at mealtimes). These are skills which you might even want to give your kids a handout or have them copy out instructions. Examples: canning peaches, fruit cocktail, grape juice, applesauce/pear sauce, blanching various types of produce, winter gardening, outdoor cooking, yogurt/kefir, making cheese, sprouts, pickling.