

# OVERVIEW OF MISSION ABC 1-4 (K-3)

| Book        | Songs                                                                                                                                                                                                                 | Stories                                                                                                                                                          | Language                                                                                                                                                                                                                                                     | Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>BK 1</b> | <ul style="list-style-type: none"> <li>-Jesus Loves Me</li> <li>-My God is so Big</li> <li>-Frère Jacques</li> <li>-head and shoulders, knees and toes</li> </ul>                                                     | <ul style="list-style-type: none"> <li>-Creation</li> </ul>                                                                                                      | <ul style="list-style-type: none"> <li>-alphabet</li> <li>-simple conversation</li> <li>-pronoun 'mon' (my)</li> </ul>                                                                                                                                       | <ul style="list-style-type: none"> <li>-numbers 1-10</li> <li>-shapes: triangle, square, circle</li> <li>-colours: blue, red, orange, green</li> <li>-days of the week</li> <li>-fruit: apple, orange, pear, banana</li> <li>-seasons</li> <li>-months</li> <li>-weather: cold, hot</li> <li>-animals: dog, cat, lion, elephant, giraffe, snake, fish, bird</li> <li>-body parts</li> </ul>                          |
| <b>BK 2</b> | <ul style="list-style-type: none"> <li>-King of kings</li> <li>-Read Your Bible, Pray Everyday</li> <li>-Father, I Adore You</li> <li>-In His Hands...</li> <li>-The Wiseman Built His House Upon the Rock</li> </ul> | <ul style="list-style-type: none"> <li>-Noah</li> <li>-A little boy's story</li> <li>-A mystery in the vineyard</li> <li>-Fleurette Dit Merci! (Poem)</li> </ul> | <ul style="list-style-type: none"> <li>-plurals</li> <li>-prepositions: in, on, under</li> <li>-pronouns 'mon' and 'ma'</li> <li>-telling time</li> <li>-pronouns: je, tu, il, elle</li> <li>-adjectives: big, small</li> <li>-negative: ne...pas</li> </ul> | <ul style="list-style-type: none"> <li>-class words: book, pencil, desk, chair</li> <li>-colours: yellow, white, black, grey, purple, brown, pink</li> <li>-family: father, mother, sister, brother</li> <li>-numbers 1-12</li> <li>-food: bread, cereal, eggs, milk, water, juice</li> <li>-house, car, girl, boy</li> <li>-emotions: happy, sad, mean, funny, angry</li> <li>-weather</li> <li>-seasons</li> </ul> |
| <b>BK 3</b> | <ul style="list-style-type: none"> <li>-Merci</li> <li>-This Little Light</li> </ul>                                                                                                                                  | <ul style="list-style-type: none"> <li>-The Lord's Prayer</li> <li>-Joseph</li> <li>-Matt. 5:13</li> </ul>                                                       | <ul style="list-style-type: none"> <li>-more conversation: How are you? How old are you?</li> <li>-questions: how many? where?</li> <li>-adjective: dark, light</li> </ul>                                                                                   | <ul style="list-style-type: none"> <li>-house vocabulary</li> <li>-cutlery</li> <li>-birthday</li> <li>-weather</li> <li>-clothing</li> <li>-time</li> <li>-food</li> </ul>                                                                                                                                                                                                                                          |
| <b>BK 4</b> | <ul style="list-style-type: none"> <li>-Alleluia</li> </ul>                                                                                                                                                           | <ul style="list-style-type: none"> <li>-Martine's Holidays</li> <li>-Two Brothers</li> <li>-Two Sisters</li> </ul>                                               | <ul style="list-style-type: none"> <li>-pronouns: nous, vous, ils, elles</li> <li>-verbs être (to be) and avoir (to have)</li> </ul>                                                                                                                         | <ul style="list-style-type: none"> <li>-traveling</li> <li>-continents</li> <li>-transportation: plane, train, car, boat</li> <li>-buildings: church, school, house, airport, store, bank, restaurant, hotel</li> <li>-numbers 10-20</li> <li>-hair colour: blond, red, brown, black</li> <li>-sports</li> <li>-instruments</li> </ul>                                                                               |

# OVERVIEW OF MISSION MONDE 1

| Unit | Topics                                                                      | Language                                                                                         | Vocabulary                                   | Project                                  | Bible                                                         |
|------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------|------------------------------------------|---------------------------------------------------------------|
| 1    | -France<br>-Intro to MK                                                     | -simple conversation<br>-poss.adj.: mon, ma, mes - 'my'<br>-pronouns<br>-verbs être and avoir    | -date<br>-numbers 1-12<br>-family (AB)       | -write a letter                          | *Thanksgiving, Christmas, and Easter Activity sheets provided |
| 2    | -School in France                                                           | -plurals with 's'                                                                                | -school vocabulary (AB)<br>-days of the week | -family game                             |                                                               |
| 3    | -Friends in France<br>-Holidays<br>-The life of an MK                       | -adjectives: like, as well, good, big, different, favorite, alone, all, lots...<br>-feminine 'e' | -nationalities (AB)<br>-phone numbers        | -describe your family                    | Prov. 18:14                                                   |
| 4    | -The Third-culture Kid<br>-A Letter                                         | -questions: how many, how, where, who                                                            | -continents<br>-colours                      | -A flag project<br>-an oral presentation |                                                               |
| 5    | -A Dog Story and a Birthday Party<br>-cross-culture-challenges<br>-a prayer | -ER verbs<br>-plurals with s, x, aux...                                                          | -animals and their habitat (AB)              | -an animal game                          |                                                               |

| OVERVIEW OF MISSION MONDE 2 |                                                             |                                                                                                                                                                                                                            |                                                                             |                                                                                                                  |                        |                                 |
|-----------------------------|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------------|---------------------------------|
| Unit                        | Topics                                                      | Language                                                                                                                                                                                                                   | Vocabulary                                                                  | Project                                                                                                          | Bible                  | Phonics                         |
| 1                           | -Debbie's favourite French food                             | -plurals with 's'<br>-poss.pron. mon, ma, mes<br><u>Through out the curriculum:</u><br>-retelling stories<br>-identifying main ideas<br>-illustrating events<br>-answer questions<br>-play games<br>-use French dictionary | -food (AB)<br>-review colours<br>-review –ER verbs                          | *Thanksgiving, Christmas and Easter activity sheets are provided<br>-food groups<br>-time line of French history |                        |                                 |
| 2                           | -religion graph for France<br>-Joan of Arc                  | -plurals with aux and eaux<br>-feminine 'e'<br>-review of être and avoir                                                                                                                                                   | -classroom vocabulary<br>-European money<br>-clothing (AB)<br>-numbers 1-30 | -menu<br>-write a story<br>-comment on a graph                                                                   | Rom. 3:23<br>Rom. 6:23 | vowels<br>au-chaud<br>eau-l'eau |
| 3                           | -Debbie's many houses<br>-The Renaissance<br>-The Huguenots | -prepositions: in, on, under, in front and behind<br>-verb aller<br>-more plurals<br>-adjectives                                                                                                                           | -house (AB)<br>-days of the week                                            | -blue prints of your house                                                                                       |                        | ch-chien                        |
| 4                           | -Sports in France<br>-French History                        | -verb faire<br>-c'est / ce sont<br>-prepositions à and de<br>-conjunctions et, ou, puis, mais                                                                                                                              | -Sports (AB)<br>-seasons<br>-months<br>-more conversation                   | -the prodigal son<br>-seasonal project                                                                           |                        | an-janvier<br>en-vendredi       |
| 5                           | -A snow storm                                               | -verbs vouloir and pouvoir<br>-negative ne...pas...<br>-possessive adjective<br>-quel and quelle                                                                                                                           | -weather<br>-body parts<br>-numbers 30-60<br>-telling time                  | -weather chart                                                                                                   |                        | ou-bouche<br>eu-jeu             |

| OVERVIEW OF MISSION MONDE 2 |                                                             |                                                                                                                                                                                                                            |                                                                             |                                                                                                                  |                        |                                 |
|-----------------------------|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------------|---------------------------------|
| Unit                        | Topics                                                      | Language                                                                                                                                                                                                                   | Vocabulary                                                                  | Project                                                                                                          | Bible                  | Phonics                         |
| 1                           | -Debbie's favourite French food                             | -plurals with 's'<br>-poss.pron. mon, ma, mes<br><u>Through out the curriculum:</u><br>-retelling stories<br>-identifying main ideas<br>-illustrating events<br>-answer questions<br>-play games<br>-use French dictionary | -food (AB)<br>-review colours<br>-review –ER verbs                          | *Thanksgiving, Christmas and Easter activity sheets are provided<br>-food groups<br>-time line of French history |                        |                                 |
| 2                           | -religion graph for France<br>-Joan of Arc                  | -plurals with aux and eaux<br>-feminine 'e'<br>-review of être and avoir                                                                                                                                                   | -classroom vocabulary<br>-European money<br>-clothing (AB)<br>-numbers 1-30 | -menu<br>-write a story<br>-comment on a graph                                                                   | Rom. 3:23<br>Rom. 6:23 | vowels<br>au-chaud<br>eau-l'eau |
| 3                           | -Debbie's many houses<br>-The Renaissance<br>-The Huguenots | -prepositions: in, on, under, in front and behind<br>-verb aller<br>-more plurals<br>-adjectives                                                                                                                           | -house (AB)<br>-days of the week                                            | -blue prints of your house                                                                                       |                        | ch-chien                        |
| 4                           | -Sports in France<br>-French History                        | -verb faire<br>-c'est / ce sont<br>-prepositions à and de<br>-conjunctions et, ou, puis, mais                                                                                                                              | -Sports (AB)<br>-seasons<br>-months<br>-more conversation                   | -the prodigal son<br>-seasonal project                                                                           |                        | an-janvier<br>en-vendredi       |
| 5                           | -A snow storm                                               | -verbs vouloir and pouvoir<br>-negative ne...pas...<br>-possessive adjective<br>-quel and quelle                                                                                                                           | -weather<br>-body parts<br>-numbers 30-60<br>-telling time                  | -weather chart                                                                                                   |                        | ou-bouche<br>eu-jeu             |

# OVERVIEW OF MISSION MONDE 3

| Unit | Stories/ Topics                                                                                                   | Language                                                                                                                                                                                                            | Vocabulary                                                                                                | Project                                                                              | Bible                                | Phonics                           |
|------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------|
| 1    | -introduction to the Marley's in Burundi<br>-geography of Burundi<br>-an interview<br>-religion graph for Burundi | -review of être, avoir, -ER verbs and pouvoir, vouloir<br>-conjunctions<br>-more -Er verbs<br>-negative                                                                                                             | -review of days of the week and months of the year<br>-seasons<br>-more weather<br>-numbers 1-60 (review) | *Thanksgiving, Christmas and Easter activity sheets are provided<br>-Burundi project | Ps.117<br>James 5:16                 | in-juin<br>oi-mois                |
| 2    | -school in Burundi<br>-A Gecko on Our Porch!                                                                      | -questions: est-ce que, à quel, combien, ...<br>-verbs aller and faire<br>-expressions with faire<br>-negative<br>-y=there<br>-possessive adjectives<br>-opposit adjectives<br>-review plurals<br>-preposition 'de' | -numbers 70-1000<br>-school<br>-clothing<br>-French expressions                                           | -write a story<br>-math story problems                                               | -old testament books                 | é-été<br>è-père<br>ê-être         |
| 3    | -four French poems<br>-cultural expectations<br>-newspaper article on Burundi<br>-Jonas's cat                     | -preposition 'à'<br>-questions: qui and pourquoi<br>-adjectives<br>-passé composé with avoir (-ER verbs only)                                                                                                       | -telling time<br>-careers (AB)                                                                            | -endangered animals                                                                  | -more old testament books<br>-Joseph | om-nom                            |
| 4    | -music and dance in Burundi<br>-games in Burundi<br>-food in Burundi<br>-a party                                  | -irregular adj. beau, bon, favori, and tout<br>-ne...rien, ne...jamais<br>-adjectives ce, cette, ces...                                                                                                             | -food<br>-special holidays and celebrations<br>-music and dance (AB)<br>-                                 | -A trial                                                                             | -new testament books<br>-Luke 5:5-6  |                                   |
| 5    | -A boat trip                                                                                                      | -IR verbs                                                                                                                                                                                                           | -transportation<br>-buildings (community-AB)<br>-countries and languages                                  | -city project<br>-plan a missions trip<br>-describe a picture                        | Matt.22:37-40                        | qu-masque<br>on-maison<br>j-jouer |

# OVERVIEW OF MISSION MONDE 4

| Unit | Topics                                        | Language                                                                                                                                                                                             | Vocabulary / Stories                                                                                                                    | Project                                                                                | Bible                                        | Phonics                                                                                                         |
|------|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| 1    | -Classroom Questions<br>-Body Parts           | -Review<br>-RE verbs                                                                                                                                                                                 | -Questions<br>-Song: 'Savez-Vous Plantez les Choux?'<br>-Numbers 1-1000                                                                 | *Thanksgiving, Christmas and Easter activity sheets are provided<br><br>-make a puppet | -Psalms 23<br>-Bible Study: Mark 16, John 15 |                                                                                                                 |
| 2    | -Animals                                      | -Adjectives and their placement<br>-Irregular Adjectives<br>-Future Proche                                                                                                                           | -Animals<br>-Elias sets a trap<br>-'le plus' and 'le moins'<br>-Continents                                                              | -Animal Memory Game<br><br>-Let's share our faith!                                     | -God's Free Gift                             | <b>eille-</b><br><b>abeille</b><br><br><b>ent-</b><br><b>cent</b><br><br><b>oin-</b><br><b>moins</b>            |
| 3    | -Housing and Transportation                   | -Definite and indefinite articles<br>-Savoir and connaître<br>-Adverbs<br>-Passé Composé with Avoir<br>-Paricpe Passé for -ER, -IR, -RE, and exception verbs<br>-L'imperative<br>-Reflexive Pronouns | -An interview with Céline<br>-The Church in Burundi<br>-Different forms of writing<br>-Pronoun 'on'                                     | -Plan a mission trip                                                                   | -Attributes of God                           | <b>th-</b><br><b>bibliothèque</b><br><br><b>sion-</b><br><b>télévision</b><br><br><b>tion-</b><br><b>nation</b> |
| 4    | -Personal Hygiene<br>-Ministry to Street Kids | -Possessive Adjectives<br>-Devoir and Voir<br>-Y and EN<br>-Ici and là<br>-More Adjectives<br>-Ne...pas de                                                                                           | -Cross-Cultural Tidbits<br>-Newspaper Article<br>-Hygiene vocabulary<br>-Schedule<br>-Elias is sick<br>-dialogue<br>-Radio Announcement | -Make a Newspaper                                                                      |                                              | <b>ain-</b><br><b>main</b><br><br><b>gn-</b><br><b>gagner</b>                                                   |
| 5    | -Ministry to orphans<br>-Tools                | -Lire, Dire, Partir, Sortir<br>-L'Imparfait<br>-Adverbs ending in -ment<br>-Dictation                                                                                                                | -A letter<br>-24 hour clock<br>-Elias and his friends<br>-The orphanage<br>-Tools<br>-The trip back                                     | -Oral Presentation: A farewell speech                                                  | -Psalm 139                                   | <b>ille-</b><br><b>famille</b><br><br><b>ph-</b><br><b>téléphone</b>                                            |

# OVERVIEW OF MISSION MONDE 5

| Unit | Stories                                                                       | Language                                                                                                                                                                                | Vocabulary                                                                                    | Bible                       | Phonics              |
|------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------|----------------------|
| 1    | Boarding School<br>BFA history<br>Vision and mission<br>School Expectations   | savoir/connaitre<br>persuader<br>commander<br>conseiller<br>p.C. faire, devoir, pouvoir, vouloir, voir, prendre)<br>Future Proche                                                       | school Supplies<br>action phrases<br>on<br>liaison<br>weather<br>telling time                 | Jean 8:32<br>Psaume 119:1-9 |                      |
| 2    | Airport experience<br>Arrivals/Departures<br>What to pack<br>Money Conversion | arriver/partir<br>décoller/atterir<br>venir/aller (je veux aller)<br>monter/dessendre<br>pouvez-vous me dire.<br>Imparfait –ER, -IR, -RE<br>etre, avoir, faire, aller<br>P.C. with être | transportation<br>clothes to pack<br>'en' and 'à'<br>a-t-il, inversions<br>expressing opinion | Creation<br>Jacob and Esau  |                      |
| 3    | Boarding School life<br>schedules<br>expectations<br>chores                   | reflexive verbs<br>adverbs<br>Imperative<br>Negative<br>Review –dre                                                                                                                     | cleaning vocabulary<br>ou and où                                                              | Adam and Eve                |                      |
| 4    | Third Culture Kid<br>relationship w/ God<br>music and drama<br>sports<br>camp | naitre/mourir<br>opposite adjectives<br>avoir expressions<br>research paper                                                                                                             | review                                                                                        | Is 40:28-31<br>Gideon       | Review of phonet-ics |
| 5    | CHAD<br>Where are they now?<br>an interview<br>saying good-bye                | personal pronouns<br>possessive adjectives<br>adverbs in –ment<br>inversions<br>qui and que                                                                                             | writing a letter<br>miscellaneous vocabulary<br>'de' and 'à'                                  | My Faith                    |                      |

# OVERVIEW OF MISSION MONDE 6

| Unit | Topics                                                                            | Language                                                                                                                                            | Vocabulary                                                                                                                                     | Project                                                                                                                                                                               | Bible                                |
|------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| 1    | History of Qc<br>Christian inflc.<br>Government<br>Oh Canada<br>Flags<br>Holidays | Review present, PC, imparfait<br>future proche<br>Review of -ER, -IR and -RE endgs                                                                  | French vs Quebec<br>Eng vs French                                                                                                              | Calendar with celebrations<br>each do a month                                                                                                                                         | Peace Tower verses                   |
| 2    | Culture-<br>gestures<br>Food/health<br>Clothes<br>Quebec 400yr<br>Montreal        | parce que/ car/ donc<br>review phonics<br>review imperatif with classroom<br>sentences<br>personal pronouns (me, te, lui...)<br><br>imperative form | Verbs Essayer and Payer<br>Classroom sentences<br>Guide Alimentaire<br>Forms of "vieux"                                                        | Poutine, Menu Card (B&B audio)<br>Maple Sugar<br>French Recipes<br>Opinion on clothes<br>Study country and food/customs<br>(potluck)<br>Identify main idea of prayers<br>Tourist info | Prayers in the Catholic<br>Church    |
| 3    | Welcome Hall<br>History                                                           | expressing opinion<br><br>expresions with Faire<br><br>Futur Simple                                                                                 | money<br><br>character traits:<br>égoïste, fière, généreux, sympathique<br><br>fashion and shopping<br>clothes                                 | describe people<br>Poems, summarize & questions<br>DVD, take notes and questions<br>rewrite narrative into dialogue<br>Research paper on local mission                                | Devotional                           |
| 4    | Le Roc<br><br>Sports                                                              | indefinite pronouns (rien,<br>personne,tout, plusieurs...<br>adjectives ce and tout                                                                 | computers<br>movie conversation<br>sports - why help build character<br>(simon audio)<br>more character traits<br>boule<br>computers<br>budget | Write paragraph about computers<br>and label a picture with comp.parts<br>Oral/Visual testimonies<br>brochures<br>TV guide<br>DVD-news, clothes, Roc, Karate<br>Kevin intro - audio   | Verses on their wall -<br>(audio)    |
| 5    | En Vacance<br><br>(Nepal)                                                         | Review<br>pendant, après, lorsque<br>feminine<br>plurals                                                                                            | transportation - road signs<br>lodging<br>Amusement park vocab<br><br>venir/revenir de<br>employer et nettoyer                                 | Metro map<br>Amusement Park<br>Upper Canada Village<br>Put a story in order<br>Hours of seasonal operation                                                                            | God's provision<br><br>Be a blessing |

# OVERVIEW OF MISSION MONDE 7

| Unit | Topics                                                                                    | Language                                                                                                                         | Vocabulary                                                             | Project                                                                   | Bible                                                    |
|------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|---------------------------------------------------------------------------|----------------------------------------------------------|
| 1    | History of Haiti<br>Flag<br>Money<br>Haiti's Climate<br>Religion<br>Créole<br>Nat. Anthem | Review Futur Simple<br><br>Review of -ER, -IR and -RE endgs<br><br>croire, penser, espérer                                       | Numbers up to a billion<br><br>Health<br><br>Travel                    | Budget<br>Fundraising brainstorm                                          | Mathew 10:29-31                                          |
| 2    | Into to MOH<br>(Mission of Hope)                                                          | imparfait vs. passé composé<br><br>reflexive verbes<br><br>passé composé with Être                                               | Buildings<br><br>Clothing<br><br>Food<br><br>Vehicles                  | Make a Daily Menu                                                         | Prayers in the Catholic Church                           |
| 3    | Missionaries at MOH<br><br>adoption                                                       | que, qui, qu<br><br>plurals<br><br>expressing feelings and opinions                                                              | Days of the Week<br><br>Animals<br><br>Medical Words<br><br>Body Parts | Write a letter to MOH asking to become a missionary there.                | Mathew 25:40<br><br>Psalm 146:5<br><br>Jeremiah 29:11-13 |
| 4    | Orphanage                                                                                 | comparative adjectives<br><br>Adverbs<br><br>Stressed Pronouns "moi, toi..."<br><br>être and avoir, all tenses                   | Painting<br><br>Colours                                                | Play a Haitian Game<br><br>A debate                                       | Philippians 4:12-13                                      |
| 5    | slavery                                                                                   | imperative<br>synonyms and antonyms<br>punctuation, liaison<br>reflexive verbs in the negative<br>personal pronouns (me, te, se) | harvest                                                                | Book Report<br><br>Reading the classified section and answering questions | Psalm 148<br><br>Mark 16:15-20                           |

# NO FRENCH? NO PROBLEM!

## Unit 1

Conversation  
Je, Tu, Il, Elle  
Practice  
Alphabet  
Numbers 1-20  
Indefinite Articles  
Shapes  
Colours  
Practice  
Review  
Practice Colours

## Unit 2

Days of the Week  
Months of the Year  
Seasons  
Practice  
Family Words  
Mon, Ma, Mes  
Practice  
Ton, Ta, Tes  
Weather

## Unit 3

Classroom Words  
Plurals  
More Plural Exceptions  
Verb "Avoir"  
Practice  
Conversation  
Numbers 20-69  
Qui? Combien?  
Review

## Unit 4

Verb 'être'  
Adjectives  
Practice  
According Adjectives  
Clothing & Mettre  
Practice  
Possessive Adjectives  
Telling Time  
Prepositions  
Practice

## Unit 5

Body Words  
Numbers 1-1000  
Negative ne...pas  
Questions  
Qu'est-ce que c'est?  
Date  
Practice

## Unit 6

-ER Verbs  
more -ER Verbs  
Food  
Preposition 'de'  
Quel/Quelle  
Practice

## Unit 7

House Words  
Buildings  
Preposition 'à'  
Aller  
Practice  
Future Proche  
Review

## Unit 8

Sports  
Instruments  
Adverbs  
Position of Adj. & Adv.  
Faire  
Review

## Unit 9

Animals  
Vouloir, Pouvoir  
More -ER verbs  
Vocab Review  
Conjunctions  
Expressions with avoir

## Unit 10

Passé Composé  
Transportation  
Possessive Adjectives  
Review  
Continents  
Countries

## Unit 11

-IR verbs  
More Adverbs  
Passé Composé (-IR)  
Telling Time  
ne...plus, ne...jamais  
Review

## Unit 12

Irregular Verbs  
Irregular Adjectives  
Helpful Words  
Holidays

## Unit 13

Careers  
-RE Verbs  
Passé Composé (-RE)  
More Adjectives  
Review

## ANSWER KEY TO WORKSHEETS

## TESTS AND ANSWER KEY

## GLOSSARY OF UNIT WORDS

## CONJUGATION OF VERBS

## SOME IRREGULAR ADJECTIVES